

# DRUG EDUCATION 2003



## Special Needs & Drug Education

A key resource for teachers of pupils with special educational needs in teaching drug-related education. It includes:

- CLEARLY-STRUCTURED ACTIVITIES, adaptable for a range of special needs
- GUIDANCE for teachers in this difficult area of the curriculum
- DESCRIPTIVE LESSON PLANS for a variety of learning experiences
- optional WORKSHEETS for some lesson plans
- ADVICE on how drugs and drug-related issues can be appropriately approached with different learners in different settings.

The emphasis is on the practical delivery of drug education within a variety of settings. The tone is inclusive and positive. Legal as well as illegal drugs are covered, and other aspects of drugs-related education (such as dealing with feelings) are addressed.

This is the resource you need to address drug education with children and young people who have learning difficulties.



## Let's Find Out About Drugs Together

This lively booklet is designed for parents (or other adults) to read with their children. It is especially suitable for use with KS2-age children when they have had drug education lessons in school as part of home-based follow-up. It has also been used in a variety of other contexts.

It covers legal as well as illegal drugs. Alcohol, tobacco, caffeine and volatile substances are included, as well as medicines.

Drug-related issues such as decision-making, risk assessment, and saying 'no' are included.

The accessible format is appealing to children and adults alike.

## What the TES Reviewer said about Drug Education in PSHE & C...

'... a thorough and well-written collection of ideas and activities'.



## Drug Education in PSHE & C

and across the primary curriculum

### COMPREHENSIVE

This comprehensive teaching resource provides teachers with complete coverage of drug education. The ten sections of the book feature lessons addressing ten aims of drug education adapted from the DfES Drug Education Circular.

These include:

- Improving knowledge
- Considering consequences
- Understanding use
- Making decisions
- Handling situations.

### LINKED TO NATIONAL CURRICULUM

Recognising the time constraints in a crowded curriculum, the suggested activities are linked to National Curriculum areas, in particular to the drugs elements in the Science National Curriculum.

### TEACHER-FRIENDLY

All lesson descriptions and activities are clearly explained, with suggestions for adaptations for different groups of pupils. Well-constructed worksheets accompany many lessons. Web-based activities add to pupils' interest. Additional ideas for lessons and activities are also included on the website.

### RIGOROUS

Includes needs assessment activities to help teachers determine pupils' understanding and teach at an appropriate level. Information about drugs and about the body is accurate and up-to-date.

### A BROAD VIEW

Covers legal as well as illegal drugs. Alcohol, tobacco, caffeine and volatile substances are covered, as well as medicines. While the focus is on drugs, drug-related issues such as decision-making, risk assessment and refusal skills are presented in a broader context.



## Preparing Successful, Healthy, Educated Citizens

How to implement the personal social and health education curriculum across the school? Or how to revisit the work that the school has already done and built upon it?

This book analyses the PSHE & C curriculum and shows how a school can address each element of the curriculum:

- across the whole school curriculum
- within the culture of the classroom
- through whole-school activities
- and in extra-curricular activities.

Includes easy-to-complete grids enabling a school to undertake an assessment of what they are currently doing and to plan future work. These grids are also available in electronic form on our website.

The book is brimming with ideas for activities that will complement specific PSHE & C lessons, and, combined with our publication, *A Teachers' Handbook for PSHE & Citizenship*, will provide a rounded approach to PSHE & C.



## A Teachers' Handbook for PSHE and Citizenship

This book provides creative and flexible lesson plans for the PSHE & C Curriculum. Each lesson plan is clearly laid out, and includes the lesson's 'key idea', which is directly related to PSHE & C Curriculum objectives. Many lively worksheets that directly address lesson objectives can be photocopied for classroom use.

With this book, the teacher can:

- teach all the elements of the PSHE & C curriculum
- easily prepare lessons using the lesson plans and (where appropriate) worksheets provided
- engage pupils fully in this important topic.

Combined with our publication, *Preparing Successful, Healthy, Educated Citizens*, this book will enable a comprehensive approach to PSHE & C.

## Xoteric



### ABSORBING, ENGAGING, MOTIVATING

Xoteric is an amazing CD-ROM for drug education that will grab the attention of teenagers and hold it while they learn about drugs and related issues. The game-like format will ABSORB them, the information will ENGAGE them, and the games and activities will MOTIVATE them to explore further.

### PACKED WITH FACTS – A CREDIBLE MESSAGE

Xoteric is packed with facts about drugs – what they look like, their effects on the body and mind, their legal status in the UK, etc. But the really innovative aspect is the additional material on the non-chemical effects of drugs: for example, one character can't visit the USA to see her boyfriend because of a drugs conviction. Xoteric also explores the motivation for drug use. One young woman takes ecstasy because she has low self-esteem and the drug makes her (temporarily) feel better. Xoteric does not ignore the positive effects of drugs that some people experience, so it presents a CREDIBLE MESSAGE to young people.

### USE IN SCHOOL AND INFORMAL EDUCATIONAL SETTINGS

Xoteric can be used in informal settings, where young people can be allowed to explore the resource in their own time. In the classroom, the teacher can use ready-made activities (complete with photocopyable 'mission sheets') or construct their own lessons, with the help of guidance given in the accompanying booklet.

### DEDICATED WEBSITE WITH UPDATES

A dedicated website gives support and provides downloadable updates (for example, on the change in cannabis law) – keeping the resource accurate and up-to-date.

### SPOKEN TEXT

Accessible to less able readers



## i2d

### A UNIQUE RESOURCE FOR DRUG EDUCATION

Hear it from the drug user  
Hear about the risks and dangers of drug use – without the difficulties of inviting a drug-user into your classroom!

- Video format – easy to use
- Original 3D characters – for carefully controlled educational messages
- Designed by specialist educators – for accurate and appropriate content

### A FEATURE-PACKED NEW VIDEO RESOURCE:

- 17 minutes of exciting 3D animation
- Drug user, EeeZee, interviewed by Vicki Vine
- Key educational messages about drugs
- Well-paced storyline with lots of action
- Accurate, non-alarmist information
- Original soundtrack by Tim Stone
- Story written by drug education professionals.

### SUPPORTING MATERIAL PROVIDING:

- Detailed script synopsis
- Pointers for class and group discussion
- Activity sheets for classroom use
- Details of other Drug Education resources.

## The DrugLink Reviewer said of Xoteric:

'The resource easily engages young people, teaches drugs-related issues, develops skills in handling drug use situations and explores attitudes. I am impressed with this fun and entertaining resource. The authors and graphic designers are to be congratulated for their creativity and innovation and for setting new standards in drug education.'

## The TES Reviewer wrote about Preparing Successful, Healthy, Educated Citizens:

'...provides a helpful overview of what is required for primary school. It discusses opportunities for learning and offers guidance on completing curriculum audit and in-service work.'



## Problems with Solutions

This 15-minute animated Video explores the world of young volatile substance misusers ('sniffers'). It looks at why they might do it and considers a range of professional interventions with these young people. While focusing on USA, the Video has lessons for practice that are appropriate for professional workers with young people who have to deal with drug misuse of any kind.

This is a flexible resource for drugs trainers and others who work with young people.

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